

SUSTAINABLE STUDENTS

Taking Biodiversity to the Extreme

We started with a local creek study that amazed us due to the diversity of aquatic life that was clinging on in our creeks and drains. We thought a pond would be fun but discovered a swamp behind the school which we thought would be even better. We got permission from the farmer, consulted and designed then called in the machines.



Somewhere in here is a swamp.



When the machinery left we got busy clearing and planting. The kids planted 6000 trees around the wetlands and the wildlife corridor that linked the school to the newly rehabilitated swamp. We did it in manageable steps due to the amount of preparation and maintenance that the planting areas required.

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Access can be tricky but



It took 6 months to get to this point

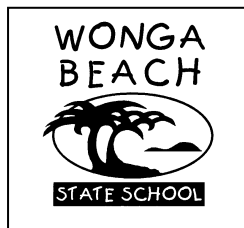
We had a large area in the school grounds that was not used and came up with the idea of a native forest maze that would give us a shady play area and provide habitat that would be linked by a wildlife corridor

Planting the maze, now a popular lunch time play area.

to Lily Pad Lagoon, as our swamp was now known.



Our weekly bird surveys show our habitat areas are successfully attracting greater numbers and varieties of birds.



Weeds and vines became a nightmare of maintenance and slowed down the rate that we could rehabilitate new areas.

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